

BEST PRACTICES

(2018-19)

1. Title of the Best Practice

Promotion of Professional Enhancement and Employability

2. The Context

Lalit Narayan Mithila University, Darbhanga is located in a flood prone region in the north of river Ganga in Bihar encircled by a number of rivers namely Gandak, Kamla, Bagmati and Kosi etc. Due to absence of industries, agriculture is the main source of livelihood in the area, which is also badly affected by regular occurrence of flood almost every year. Large section of the students belongs to relatively poor socioeconomic strata. The university therefore, focuses on benefitting students with ever evolving knowledge and equips them with the latest changes happening in curriculum all around the country to increase employability in service sector. The university formulated and implemented Choice Based Credit System (CBCS) for all PG degree programs in the AY 2018-19. This enables student mobility and flexibility in the selection of courses and enhances the scope of both vertical and horizontal progression.

3. Objectives of the Practice

- To allow greater synergy between academia and industry.
- Wider scope of enabling potential employer in assessing the performance of the candidate through uniform grading system.
- To allow students in having leverage for choosing interdisciplinary field of liking/ interest
- Transparency and accountability dovetailed in intelligent manner
- The flexibility and mobility of the choice of the courses through CBCS curriculum

4. Practices

In the CBCS, the awarding of the degree is based on the number of credits earned by the students during four semesters. The courses are comprised of seven components;

- i. Core Course (CC)
- ii. Elective Courses (EC)
- iii. Ability Enhancement Courses (AEC)
- iv. Ability Enhancement Compulsory Courses AECC
- v. GE (Generic Elective)
- vi. DSE (Discipline Specific Elective)
- vii. Dissertation/project/Internship/industrial training

The curriculum is designed to offer the students of the final semester to have the range of choices from the basket of the multidisciplinary courses and option to do internship/ industrial training/ research projects at national and international organization of repute. The CBCS provide ample opportunity for the students to choose the courses from the prescribed list of courses comprising core elective and ability enhancement courses.

5. Obstacle Faced

- Students' adaptability to the multidisciplinary subject choices in a single discipline
- Intensive efforts also have to be made to change the mindsets of the teachers who were not exposed enough to the CBCS system
- The inculcation of interdisciplinary subjects into the curriculum and make a radical change from a teacher-centric approach to a student-centric approach.
- Shortage of the teachers acquainted with emerging area of the knowledge and multidisciplinary subjects.
- Shortage of technical supporting staff and lack of well-equipped laboratories.

6. Strategies adopted to overcome these obstacles:

- Appointment of new teachers/ collaborations from nationally reputed institutions
- Exchange of faculty and students.
- Teachers are encouraged to undergo training to imbibe the virtue of the CBCS
- Intensive mentoring to the students off and on the class.

7. Impact of the Practice

- Input and feedback received from the students were highly motivating
- Examination system has been streamlined
- Opportunities for placement for the students has become more
- Scope for student participation and experiential learning got enhanced
- Tie-ups and collaborations with universities and professional bodies.

8. Resources Required

- Skilled teachers with a wide knowledge in emerging area of knowledge and multidisciplinary subjects.
- Fully equipped computer labs and research labs so that teachers can train students in diverse areas of learning.

9. Contact Details

Name of Institution: Lalit Narayan Mithila University	Year of Accreditation: 2015
Address: Kameshwaranagar, Darbhanga, PIN: 846004, Bihar	Grade awarded by NAAC: B
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BEST PRACTICES

(2018-19)

Quick and Swift Disposal of Grievances

Context:

To promote accountability, transparency and good governance in the institution in the larger interest of students' welfare

Objectives:

- Providing justice to the aggrieved person/ parties.
- Timely disposal of grievances through RTI.

About the practice:

Students' academic pursuits required timely disposal of their grievances. Various instrumentalities have been adopted to dispose of the grievances and one among them formidably used is the RTI in the context of L. N. Mithila University. As a result, it has led to ample time for the students to concentrate on their study and research. Online and offline RTI applications have been received by the office of the Public Information Officer (PIO), Right to Information.

A total of 497 cases were received out of which 473 cases were disposed off successfully and 24 cases are pending. 135 cases went for First Appeal and all these cases were disposed off.

Resources:

The Institution has a well equipped office of RTI with all the relevant study material including Bare Acts, manual etc. The Institution has appointed a very efficient PIO who discharges his duties as per the required rules and regulations. He is supported by four supporting staff to discharge the duties of the PIO office. In case any obstacle is faced by the office of RTI the same is disposed considering all the reservation clauses of confidentiality and Integrity of the Institution. The RTI office has constituted a team of experts for the promotional campaign and awareness of RTI and its benefits.

Obstacles if any, and strategies adopted to overcome them:

Presently, the office of the PIO is being handled by a Professor of the university.

Academic work and output is being affected in RTI work. Therefore, there should be a special officer appointed for PIO office of the university.

For an efficient management and quick disposal of RTI applications, office of PIO requires full-computerization, database management and trained and skilled staff.

Impact of Practice:

More than 95% case disposal successfully within the scheduled time frame.

University has received many accolades for this best practice including RTI Awareness Award awarded by RTI Institute of India, New Delhi.

Other institutions and organizations have utilized the expertise of our PIO for RTI training programmes formally and informally viz., Bhoodan Yagya Committee, Govt. of Bihar, Patna

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